Conflict Resolution Students

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Tools for Conflict Resolution

Ellen M. O'Keefe 2004 Have you been searching for a way to resolve conflict that doesn't involve a series of tax or more steps? Do you think that perhaps a key to conflict resolution must come from within? How can teachers and pre-service teachers help their students learn and use strategies for conflict resolution? Tools for Conflict Resolution is a practical method for teaching conflict resolution skills to students in grades K-12. Conflict is a part of everyone's life. It is in the authors' belief that if each student is given tools for handling conflict, and these tools are used each time conflict arises that soon students become proficient conflict managers. This book begins with a chapter, which introduces Peter Senior's five disciplines: Personal Mastery, Mental Models, Shared Vision, Team Building, and Systems Thinking. After reading this chapter, the reader is able to embrace the five disciplines and begin practicing the adult level. As teachers, we teach from who we are. The rest of the book is filled with actual lesson plans, which are directly tied to the Multiple Intelligences Theory and are developmentally appropriate for students. Case studies, role-plays, skits, literature, songs, and co-operative learning activities are the primary instructional methods used to teach students conflict resolution skills. An included Student Manual is designed to assist teachers in extending lessons. These lessons may be taught during Social Studies as a unit on character education or could be used during a guidance class.

Conflict Resolution Resources

Christina McMahon 2007-03-01

Creating the Peacemaking School

Richard J. Bodine 1994 For use with upper elementary and middle school students. Imagine a school or classroom where learners manage and resolve their own conflicts, where students and teachers cooperate, where diversity is celebrated, where feelings are expressed in ways that are neither aggressive nor destructive, where responsibility is the norm. Creating the Peacemaking School presents a workable plan for achieving this vision. Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn to recognize, manage, and resolve conflicts in peaceful, noncoercive ways. The Student Manual is a workbook that summarizes important concepts and contains a variety of forms and worksheets designed to reinforce learning.

Students Resolving Conflict

Richard Cohen 2005 Educational resource for teachers, parents and kids!

Conflict Resolution

Ann B. Stephens 1995 Although the issues of conflict and violence cannot be blamed on schools, schools are one of the most logical places to address this problem with associated conflict. This textbook offers practical tips to help school leaders, staff, and students resolve their disputes peacefully. It focuses on student-versus-student and student-versus-teacher conflicts. Part 1 describes systemic strategies for teachers and staff that use peer mediators to incorporate conflict management into the curriculum. Part 2 offers discussion starters and scenarios targeted primarily at problem solving among middle and high school students. Part 3 offers strategies to mitigate conflicts between students and educators. The best conflict-resolution programs help individuals help themselves by teaching empathy, anger management, impulse control, and listening skills. A list of resource organizations is included. (L3M)

Conflict Resolution Education

Debra K. Crawford 1996

Governance, Conflict Analysis and Conflict Resolution

Cedric Hiliin Grant 2007-01-01 Decades after our contemporary international system witnessed the end of the Second World War, the events that followed in its aftermath has fashioned an international system characterized by global conflict in the guise of the Cold War. Although wars were part of the struggle between the two rival super-powers - the US and USSR - they war theatre was the Third World and hostilities during the Cold War era were global. It is against this backdrop that Governance, Conflict Analysis and Conflict Resolution addresses conflict in the Caribbean and elsewhere, exploring the linkages between conflict and development. The book is divided into eight sections and offers diverse views on conflict, conflict resolution and governance. Part I - Governance and Conflict Management in a Global Context; Part II - Management and resolution of Conflict in the Regional Context; Part III - Perspectives on Social Stratification, Political Bovary and Ethnic Insecurities; Part IV - High Intensity Conflicts; Part V - The Management and Resolution of Territorial Conflicts; Part VI - Poverty, Economics and Conflict Resolution; Part VII - Advancing Conflict Resolution through Education; and Part VIII - Civil Society, Governance and Social Consensus.

Students Resolving Conflict


Conflict Resolution

1967

Re-Centering Culture and Knowledge in Conflict Resolution Practice

Mary Adams Trevills 2008-06-27 The field of conflict resolution centers on relationships and ways to deal with differences. These relationships vary depending on the individual, society, and background, proving that cultural perspective is fundamental to any dispute intervention. Re-Centering Culture and Knowledge in Conflict Resolution Practice is a collection of original essays by scholars and practitioners of conflict resolution and others working in marginalized communities. The volume offers a sampling of the cultural voices essential to effective practice yet not commonly heard in the discourse of conflict resolution. The authors explore the role of culture, race, and oppression in resolving disputes. Drawing on firsthand experience and sound research, the authors address such issues as culturally sensitive mediation practices, the diversity of perspectives in conflict resolution literature, and power dynamics. The first anthology of its kind, this book combines personal narratives with formal scholarship. By melding these varied approaches, the authors seek to inspire activism for social justice in today's multicultural society.

The Efficacy of Teaching Conflict Resolution Skills to Second Grade Students in Order to Difusceconflicts

Patricia Ann Morelli 2004

Reducing School Violence Through Conflict Resolution

David W. Johnson 1995-01-01 In this book, David and Roger offer an approach that involves interrelated programs for preventing violence and helping students learn to resolve conflicts constructively. The authors discuss how schools can create a cooperative learning environment where students learn how to negotiate and mediate peer conflicts and teachers use academic controversies to enhance learning.

Conflict Resolution for the Helping Professions

Allan Edward Barzso 2014 Barry's hands-on text provides the tools, theory, and exercises to prepare readers for an array of conflict situations. It encourages developing professionals to see themselves as reflective practitioners in the roles of negotiators, mediators, advocates, facilitators, and peacebuilders. Readers will learn how to analyze conflict situations and develop theory-based strategies that can be used to intervene in an ethical and effective manner. Examples and exercises demonstrate how to apply conflict resolution skills when working with individuals, families, groups, organizations, and diverse communities. Conflict Resolution for the Helping Professions is the only current conflict resolution textbook designed specifically for social work, psychology, criminal justice, counseling, and related professions.

Managing Conflict Resolution

Seon McCullom 2009 Discusses different types of conflict, offers exercises to assess individual responses to conflict, and presents advice for developing healthy, mature conflict resolution skills.

Conflict Resolution and the Scholarship of Engagement

Carolyn Dukewich 2012-03-15 As the field of conflict analysis and resolution continues to grow, scholars and practitioners increasingly recognize that we can learn from one another. Theory must be informed by practice and practice must draw on sound theory. Above and beyond this lies a further recognition: without at least attempting to actually engage and transform entrenched conflicts, our field cannot hope to achieve its potential. We will merely remain in a more diverse, multi-disciplinary ivory tower. This edition builds on new ground in explicitly connecting the Scholarship of Engagement to the work of conflict resolution professionals including those in the academy, those in the field, and those who refuse to choose between the two. The text explores a wide variety of examples of, and thinking on, the Scholarship of Engagement from participatory action research to peace education, and from genocide prevention to community mediation and transitional justice.

The Role Conflict Resolution Plays in the Lives of Middle School Students

Amy Allen 2001

Creating the Peacemaking School

Richard J. Bodine 2002 This widely used conflict resolution program is designed for use with upper elementary and middle school students. Through the conflict resolution strategies of mediation, negotiation, and group problem solving, students learn to recognize, manage, and resolve conflicts in peaceful, noncoercive ways. This guide includes 63 learning activities and step-by-step teaching procedures. It features an entire chapter on program development and implementation strategies. Additional appendices include assessment measures, mediation and negotiation simulations, and a variety of reproducible program forms.

Conflict Resolution Education

William J. Kessler 1984-01-01 Educational resource for teachers, parents and kids!

Encyclopedia of Violence, Peace, and Conflict

Lester R. Kurtz 1999-08-24 The Encyclopedia of Violence, Peace, and Conflict, a three-volume set written by more than 200 eminent contributors around the world, takes advantage of increasing, worldwide awareness in the public, private, commercial, and academic sectors about manifestations of violence in all segments of society. While the contributors do not use these volumes to make specific arguments, they do describe and clarify the developments in thought that have led to current theories about and positions on violence and peace. Our reviewers consistently note that while many readers find rich studies of wars, peace, and aggression exist, the attendant specialization keeps scholars from learning about related fields. No publication competing with the Encyclopedia of Violence, Peace, and Conflict can satisfactorily their need for a vast introductory work to such a diverse and socially-important field. This major work includes more than 1,700 multilingual articles with over 1,000 cross-references and more than 2,000 bibliography entries for further reading which are arranged alphabetically for easy access. More than 190 multidisciplinary articles with over 1,000 cross-references Article outline and glossary of key terms begin each article Effective arrangements alphabetically for easy access Three-volume set with subject indexes of over 750 entries Articles written by more than 200 eminent contributors from around the world.

Coping Through Conflict Resolution and Peer Mediation

Carolyn Simpson 1998 Discusses how conflicts can arise and explains the use of conflict resolution and peer mediation to resolve them.

Conflict Resolution

Carolyn Aiken 2001

Conflict Resolution Education

Debra K. Crawford 1996
Conflict Resolution—Marcin L. Flinn 2001

Conflict Resolution, Grades K-4—Julia Jasmine 1997-08-01 Consists of a systematic program designed to show teachers methods that will help their students ward off or even bypass many conflicts and also presents nonviolent ways to resolve conflicts that do occur.

Peace Jobs—David J. Smith 2016-03-01 This book is a guide for college students exploring career options who are interested in working to promote peacebuilding and the resolution of conflict. High school students, particularly those starting to consider college and careers, can also benefit from this book. A major feature of the book is 20 stories from young professionals, most recently graduated from college, who are working in the field. These profiles provide readers with insight as to strategies they might use to advance their peacebuilding careers. The book speaks directly to the Millennial generation, recognizing that launching a career is a major focus, and that careers in the peace field have not always been easy to identify. As such, the book takes the approach that most any career can be a peacebuilding career provided one is willing to apply creativity and passion to their work. ENDORSEMENTS: The 20 profiles and other examples of career options across disciplines in Peace Jobs should be a required resource for all high school and college career offices. Packed with valuable realistic examples of how students, from a wide array of backgrounds, connected their passion with a paid career, it answers the ever present question “but what job can I get in peacebuilding?” Jennifer Batton Co-Chair, Peace Education Working Group and Chair, North America, Global Partnership for the Prevention of Armed Conflict Coordinator, International Conference on Conflict Resolution Education if changing the world is your calling. David Smith offers the guiding framework to channel passions and talents into meaningful employment. In Peace Jobs, millennials and others can discover ways to apply their social conscience to traditional and transformative career opportunities. Tony Jenkins, PhD Director, Peace Education Initiative, The University of Toledo Managing Director, International Institute on Peace Education Coordinator, Global Campaign for Peace Education

Conflict Resolution and Peace Education in Africa—Ernest E. Uwais 2003 Africa today suffers from too much political unrest and violent conflict. The contributors to this edited collection recognize a missing link in efforts to foster democracy, and with it political stability and peace, in Africa’s developing countries: Democracy can be sustained only where effective means for resolving citizens’ disputes exist both within and outside the formal legal system. The writers whose articles appear here—scholars, practitioners, and peace advocates—present their varied knowledge of conflict and war in Africa and strategies for introducing and implementing mediation, restorative justice, and other conflict resolution methods.

Are Conflict Resolution Students and Educators Culturally Competent?—Kristin Taylor 2014

ESL and Conflict Resolution—Erm. M. Brittain 2010

Conflict Resolution Styles of Korean-American College Students—Sung Eun Lee 1985

Management of Change and Conflict Resolution Within Student Affairs at Historically White Universities—Haletatu Emsikle Morkia 2001

The School Practitioner’s Concise Companion to Preventing Violence and Conflict—Cynthia Franklin 2008 This title gives busy school workers, psychologists, and counselors a quick guide to accessible, proven solutions for their students’ most common problems. Here, readers will find an overview of violence and interpersonal conflict in schools.

Handbook of Conflict Management—William J. Hummer 2003-06-20 The Handbook of Conflict Management cuts across theoretical perspectives, strategic models, and situational contexts as the first all-encompassing conflict management reference. A young field in both research and practice, this foundational text sets precedents for future study and real-world progress in managing diverse instances of conflict. It draws on more than 600 references to probes sources of conflict and to prescribe means of reducing tension in organizational, institutional, and community settings. Introducing core themes and issues into the dialogue, the handbook provides techniques to promote peaceful negotiation, cooperation, and consensus.

Students Coffee Kindness Conflict Resolution—School Counselor Publishing 2020-06-08 Students, Coffee, Kindness, Conflict Resolution - it’s all counseling life. Great gift for tough but awesome school counselor, teacher, guidance counselor, advisor and therapist who spend their days helping students.

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Social Work Approaches to Conflict Resolution—B. Chetkow-Yanoov 1997 Social Work Approaches to Conflict Resolution helps readers understand the nature and causes of conflict and offers suggestions for coping with conflict effectively. It is based on two assumptions: that conflict is a basic part of the life of normal human beings, groups, organizations, communities, and nations, and that resolving conflict is part of the ongoing interventions of all social workers. A practical text for theory-practicum courses for MSW and doctoral students, it is filled with information also useful to therapists, group workers, community workers, administrators, scholars in the social sciences, practitioners in other helping professions, and trainers in the emerging field of conflict resolution itself. Deliberately linking conflict resolution and systems analysis, Social Work Approaches to Conflict Resolution tackles a number of related themes to help you see the connections between topics not normally presented together in social work literature. You’ll see how unmet needs may cause conflict to evolve and escalate and learn about the connections between strongly held feelings and the destructive relations that have developed between diverse ethnic peoples in many parts of our planet. Author Benyamin Chetkow-Yanoov draws on his own background of being a minority as well as his experience in Arab-Jewish reconciliation in Israel as he offers readers thorough explanations of: a systems model for analyzing conflict problem-solving versus resolving conflict how value clashes and victimization are some of the basic causes of conflict escalation 9 professional roles required for resolving conflicts the effectiveness of volunteers in conflict resolution teaching conflict resolution skills to various audiences trends in the evolution of voluntary conflict resolution efforts.You can apply much of what you learn in Social Work Approaches to Conflict Resolution to your personal and professional roles. Helping Skills for Working with College Students—Monica Galloway Burke 2016-06-17 A primary role of student affairs professionals is to help college students dealing with developmental transitions and coping with emotional difficulties. Becoming an effective helping professional requires the complex integration of intrapersonal, interpersonal, and professional awareness, and knowledge. For graduate students preparing to become student affairs practitioners, this textbook provides the skills necessary to facilitate the helping process and understand how to respond to student concerns and crises, including how to make referrals to appropriate campus or community resources. Focusing on counseling concepts and applications essential for effective student affairs practice, this textbook develops the conceptual frameworks, basic counseling skills, interventions, and techniques that are necessary for student affairs practitioners to be effective, competent, and ethical in their helping and advising roles. Rich in pedagogical features, this textbook includes questions for reflection, theory to practice exercises, case studies, and examples from the field.